

# Teaching Aids

## SESSION 1

### Letter to Families



#### **Dear Families,**

Welcome to the spring quarter of Shine! In this quarter, your child will hear stories from the Gospel of John and the Gospel of Luke, including stories of Jesus' last days, his death, and his rising to new life. As we read these stories, we can see that Jesus shared food, drink, and daily life with his friends. He loved them until the very end. After Easter, children will hear how Jesus' followers carried on his work as they cared for each other and shared his teachings. Join us as we explore and learn together!

#### **Love Each Other!**

In the stories we tell throughout the quarter, children will be reminded of the love Jesus shares with us and wants us to share with others. In John 13:34b (CEV), Jesus says, "You must love each other, just as I have loved you." Make this your family's Bible verse for the spring. Say it during story or prayer time with your child. Look for ways that you and your child can show love to others. Praise your child when you see them showing love to others.

#### **Enjoy Time Together!**

When it comes to sharing love with children, simple can be the best. Spend time with them!

- Go outside and play or take a walk. Look for cloud shapes in the sky.
- Play hide and seek inside.
- Read a story from a children's Bible before bed.

#### **Pray Together!**

Make prayer part of your family's daily routine. When you sit down together for a meal, say "Thank you" to God for the food. Say short prayers throughout the day. This helps children see that God cares about our daily lives. Complicated words and long speeches are not needed in order to talk to God. Simple requests for help and quick notes of praise can be part of everyone's day.

Blessings to you and your family as you worship and learn together!



### SESSION 3

#### Story Poem

Use this poem during Responsive Play (Move).

*(Have children lie on the ground with their eyes shut.)*

Lazarus had been so sick,  
his sisters by his side.  
But Jesus was too late to help.  
Lazarus had died.

*(Sit or stand up.)*

For four more days, the sisters cried. *(Hold up four fingers.)*  
There was nothing they could do. *(Cover your face as if crying.)*  
Lazarus was gone from them.  
Jesus, where were you? *(Shrug your shoulders as if to say "I don't know.")*

Martha ran to Jesus. *(Run in place.)*  
She knelt and then she cried. *(Kneel and cover your face.)*  
"Jesus, if you had been here,  
my brother wouldn't have died." *(Stand up.)*

Mary ran to Jesus. *(Run in place.)*  
She knelt and then she cried. *(Kneel and cover your face.)*  
"Jesus, if you had been here,  
my brother wouldn't have died." *(Stand up.)*

Jesus cried, and then he said, *(cover your face as if crying)*  
"Take me to my friend." *(Walk in place.)*  
They rolled away the great big stone. *(Pretend to push a large rock.)*  
This was not the end!

"Lazarus, come out to me!" *(Cup your hands around your mouth as if using a megaphone.)*  
Jesus called out then.  
And out he came. Could it be?! *(Walk in place.)*  
Lazarus—alive again! *(Cheer and raise your arms overhead.)*

**SESSION 4**  
**Playdough Mats**

Copy and cut out a mat for each child for use in Early Arrivals.



**SESSION 5**

**"Learn a Verse" Cards**

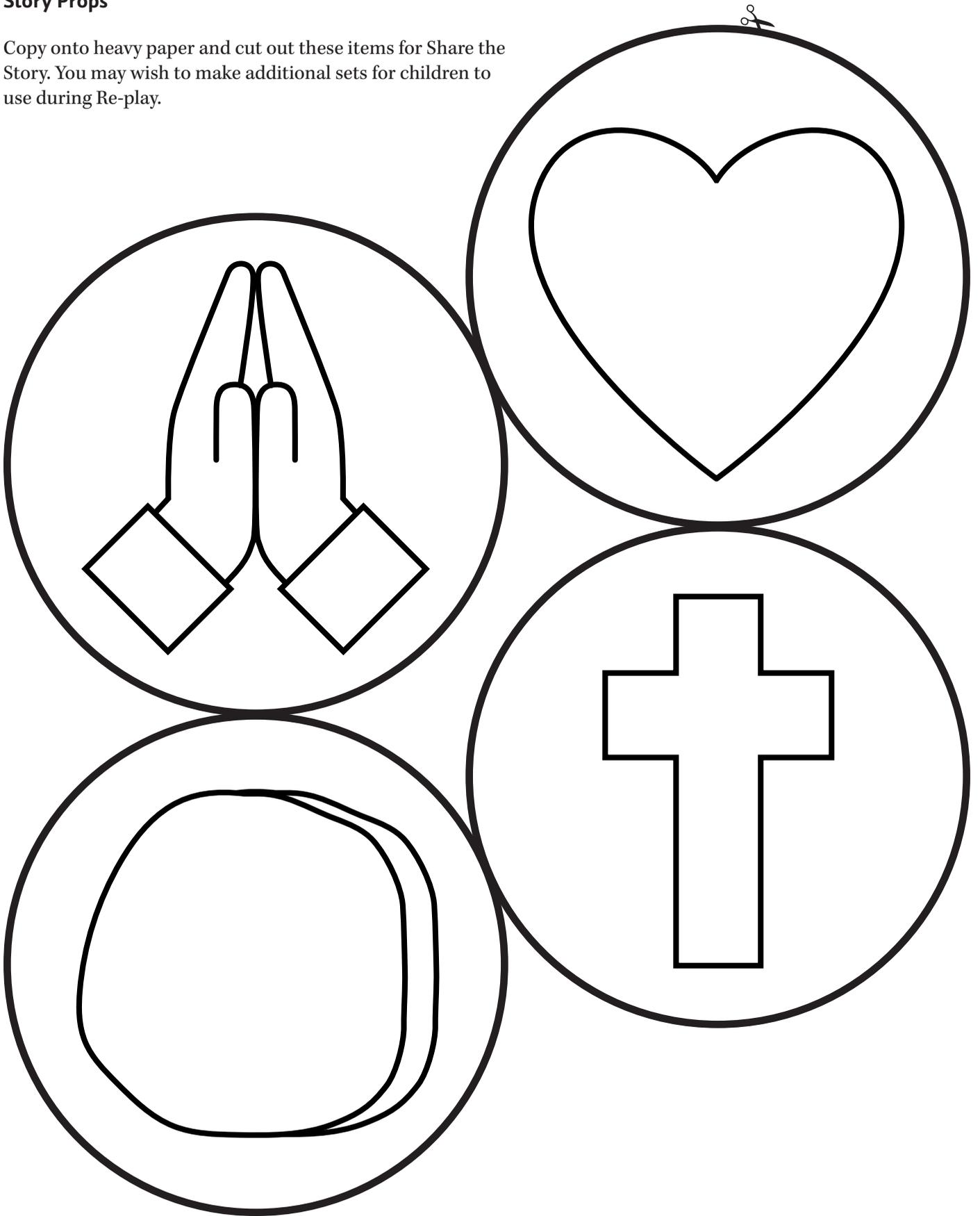
Copy two sets of cards for use during Connect (Learn a Verse). For the first set, cut apart the cards then tape together so that they are in one long strip that says "You must love each other, just as I have loved you. John—13:34b. (CEV)" For the second set, cut the cards apart and hide them around the room.



Illustrations by Kate Cosgrove

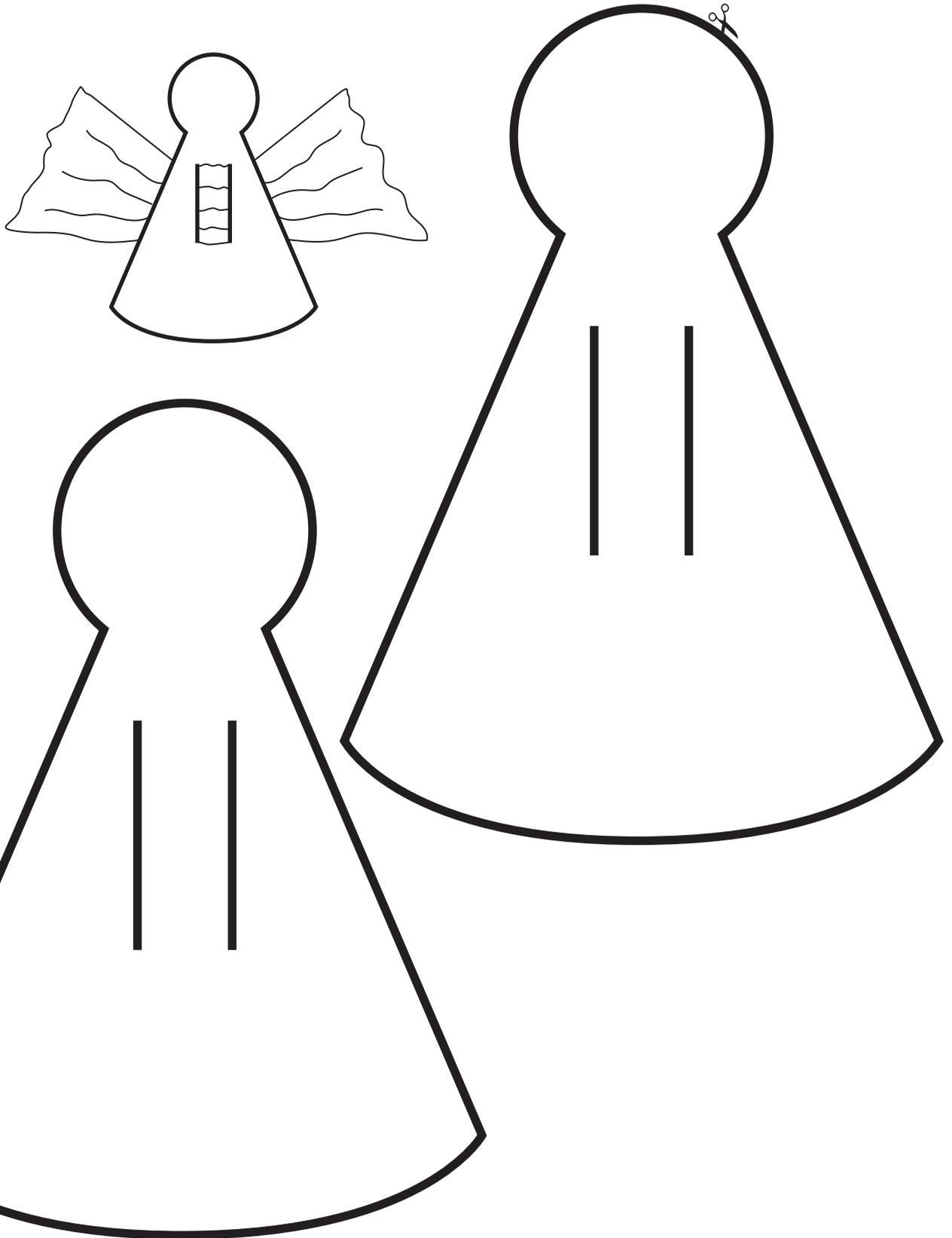
**SESSION 5**  
**Story Props**

Copy onto heavy paper and cut out these items for Share the Story. You may wish to make additional sets for children to use during Re-play.



**SESSION 6**  
**Angel Template**

Copy and cut out one angel for each child for use during Responsive Play (Create). Cut along the two vertical lines as well.



## SESSION 7

### "Walking to Emmaus" Chant

Sing a repeat-after-me song in the style of "We're Going on a Bear Hunt." Lead the chant while the children echo your words and actions during Re-play.

**We're walking down the road now!** (*Walk your hands on your knees.*)

**We're walking down the road now!**

**From Je-ru-sa-lem!** (*Walk your hands on your knees.*)

**From Je-ru-sa-lem!**

**We're talking about Je-sus!** (*Touch your mouth.*)

**We're talking about Je-sus!**

**We are ve-ry sad!** (*Pull down the corners of your mouth.*)

**We are ve-ry sad!**

**Oh, look!** (*Shield your eyes.*)

**Oh, look!**

**Someone's here!** (*Hold your palms up in surprise.*)

**Someone's here!**

**We're walking down the road now!** (*Walk your hands on your knees.*)

**We're walking down the road now!**

**With a brand-new friend!** (*Hold your palms up.*)

**With a brand-new friend!**

**He tells us about Mo-ses.** (*Touch your mouth.*)

**He tells us about Mo-ses.**

**Our hearts now feel glad.** (*Cross your hands on your heart.*)

**Our hearts now feel glad.**

**Oh, look!** (*Shield your eyes.*)

**Oh, look!**

**We are home!** (*Make a house shape with your hands.*)

**We are home!**

**We're sitting at the ta-ble!** (*Pretend to hold a knife and fork.*)

**We're sitting at the ta-ble!**

**With our brand-new friend.** (*Hold your palms up.*)

**With our brand-new friend.**

**He takes the bread and breaks it.** (*Pretend to break bread.*)

**He takes the bread and breaks it.**

**We know that it is him!** (*Cross your hands on your heart.*)

**We know that it is him!**

**Je-sus!** (*Hold your palms up.*)

**Je-sus!**

**He's a-live!** (*Raise your hands.*)

**He's a-live!**

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## SESSION 7

### "Walking to Emmaus" Chant (continued)

**We're running down the road now.** (*Pat your knees quickly.*)

***We're running down the road now.***

**To Je-ru-sa-lem!** (*Pat your knees quickly.*)

***To Je-ru-sa-lem!***

**Let's go tell our friends.** (*Motion with your hands to come along.*)

***Let's go tell our friends.***

**We'll tell everyone we see.** (*Look from side to side.*)

***We'll tell everyone we see.***

**Je-sus!** (*Hold your palms up.*)

***Je-sus!***

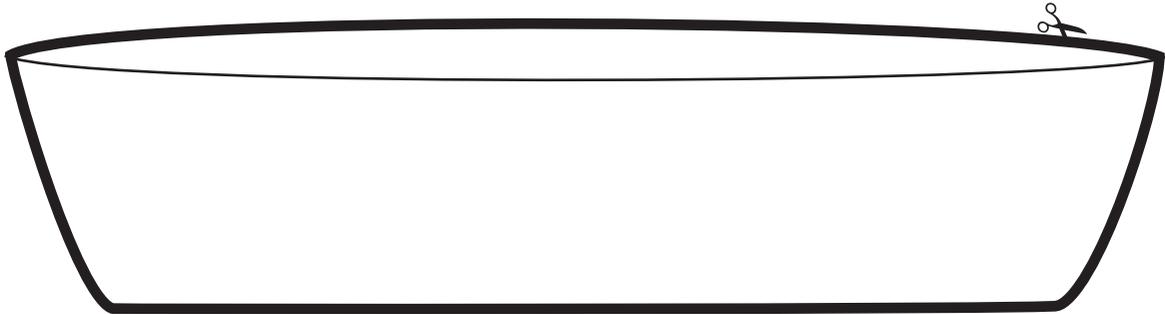
**Je-sus lives again!** (*Raise your hands.*)

***Je-sus lives again!***

## SESSION 8

### Boat

Copy and cut out the boat for use as a storytelling prop during Share the Story. The boat will be set in front of the disciples to make it look like they are riding in a boat.



## SESSION 13

### Instructions for Making Instruments

Choose one or more of these options for use in Responsive Play (Create).

**Envelope shakers:** Scoop some dry beans, popcorn kernels, small stones, or buttons into a small envelope. Tape the envelope shut. Fold it in half and tape again to make a handheld shaker.

**Paper plate tambourine 1:** Punch holes around the edge of a small, sturdy paper plate. Use yarn to tie small jingle bells in the holes. *Optional:* Tape lengths of ribbon along one section of the plate.

**Paper plate tambourine 2:** Hold two small, sturdy paper plates so they are facing. Staple around the edges, leaving an opening to put some popcorn kernels or dry beans inside. After scooping them in, finish stapling. Then cover the staples with colorful masking tape.

**Tin can bongo shaker:** Put a handful of popcorn kernels or dry beans in a clean, dry tin can that does not have any sharp edges. Cut the end off a balloon and stretch it over the opening of the can. Secure with rubber bands. Play it in multiple ways: shake it, tap the top like a drum, or tap the side with a spoon or chopstick for interesting sounds.

**Trumpet:** Cut the bottom off a small paper cup. Attach it to one end of a decorated paper tube using tape to make a trumpet. The cup forms the bell of the trumpet.

**Kazoo:** Put a square of wax paper over one end of a decorated paper tube. Secure it in place with a rubber band. Hum or sing through the other end.

## SESSION 9-13

### Prayer Cube

Copy on heavy paper for use in Connect (Pray). Cut out along the solid lines. Fold along the dotted lines. Tape the shape into a cube.

Dear God,  
thank you for your kindness.  
I know that you care.  
Wherever I may go,  
you're already there.  
Amen.



Dear God,  
may everybody have  
enough food, and water too.  
Whenever I need  
something,  
I know I  
can ask  
you.  
Amen.



Dear God,  
when I look around me,  
I see your kingdom grow,  
in the flowers and the  
trees, in  
living  
things  
both high  
and low.  
Amen.



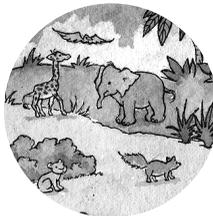
Dear God,  
when someone says they love  
you, you always celebrate.  
Your love is for  
everyone.  
Your love is  
wide and  
deep and  
great.  
Amen.



Dear God,  
we are your children.  
We always will love you.  
You are with us in every  
place,  
in all  
we say  
and do.  
Amen.



Dear God,  
as we explore the  
wonderful world around  
us, we give you thanks for  
all we see  
and every  
lovely  
sound.  
Amen.

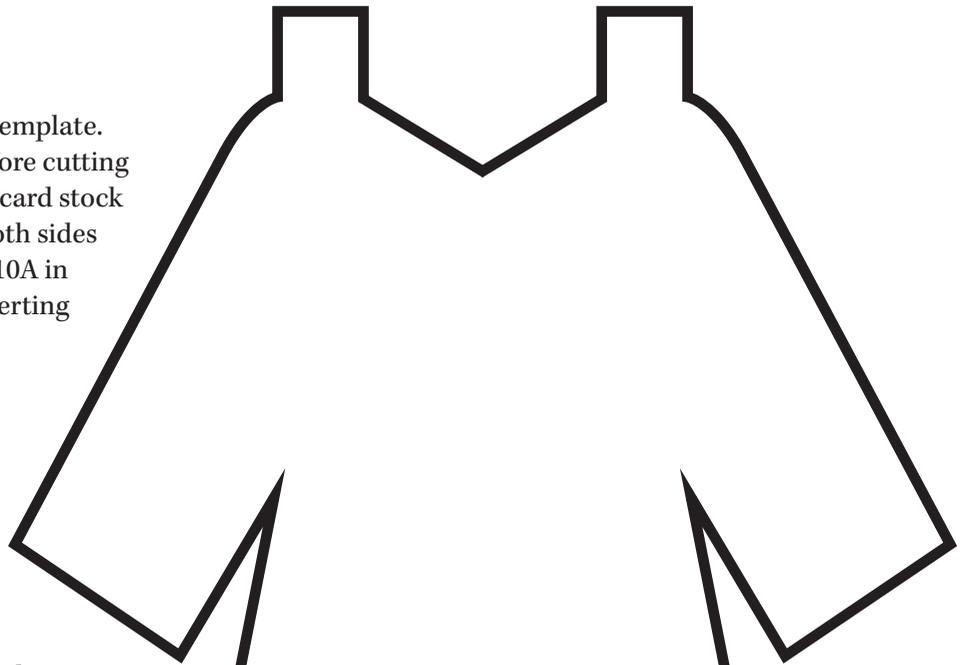


Illustrations by Sherry Neidigh  
and Rebecca Thornburgh

## SESSION 10

### "Tabbed Robe" Template

Copy and cut out the "Tabbed Robe" Template. Stack several layers of white paper before cutting out the robe shape, one per child. Use card stock if available. Have the child decorate both sides of the robe and then attach it to page 10A in the PreK-Kindergarten Booklet by inserting the tabs into the slits on the page.



## SESSION 10

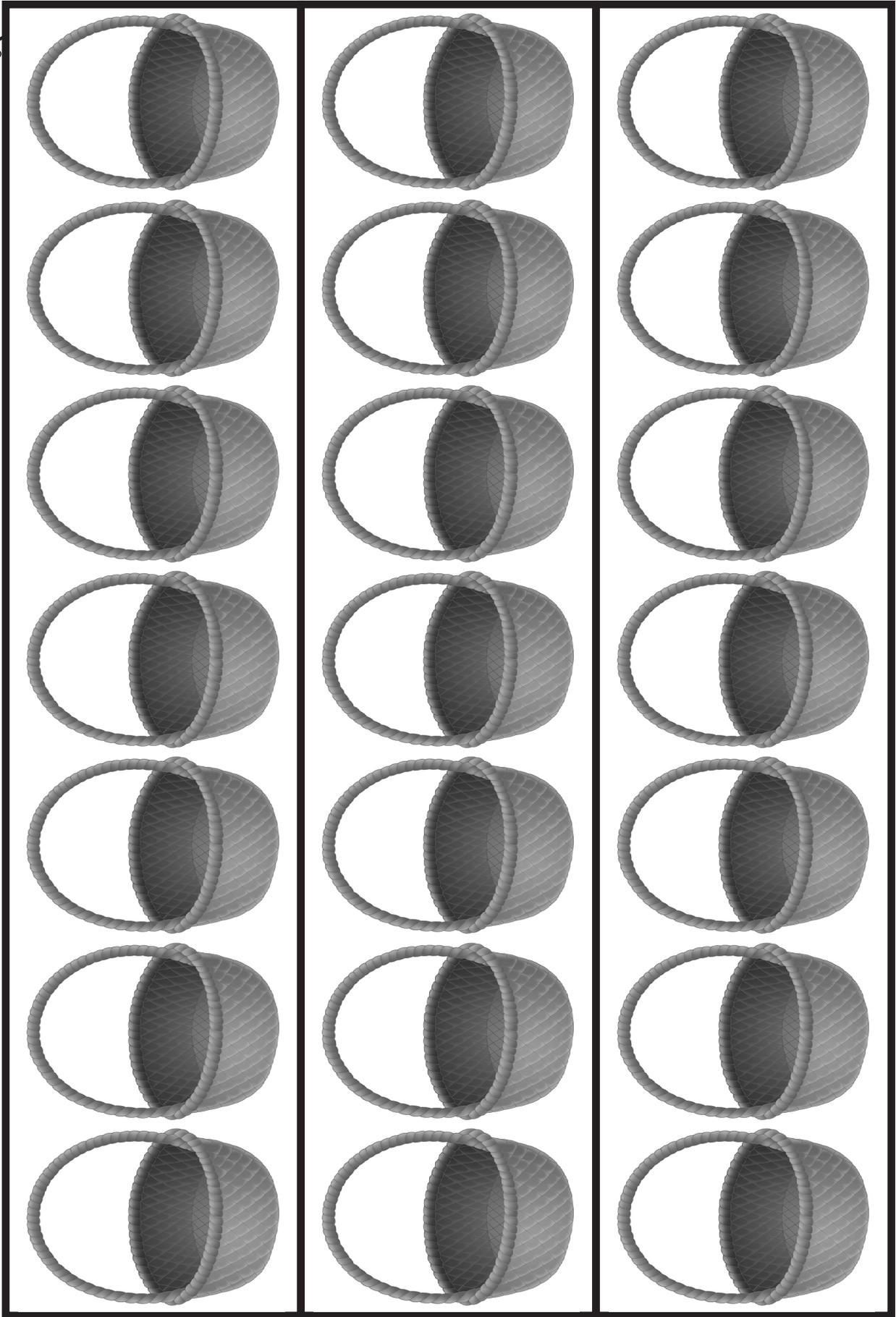
### Robe Templates

Copy and cut out one of the Robe Templates. (Use whichever size works best with your story figures.) Stack several layers of colorful paper or felt before cutting out the robe shape. Make six or more for storytelling props. Make 10 or more for Re-play. Vary sizes for that activity.



**SESSION 11**  
**Basket Strips**

Copy and cut apart the strips for Responsive Play (Explore). Each child will need one strip.



**SESSION 12**  
**Story Clothes**

Copy and cut apart the boxes for use during Share the Story. Color the clothing if desired.

