

Teaching Aids

SESSION 1

Letter to Families



Dear Family,

Welcome to the Winter quarter of Shine Curriculum! In this quarter, your child will explore stories from the Gospel of Luke, starting with Advent and Christmas stories and then stories from Jesus' life and ministry. Jesus does the unexpected, from healing the sick to welcoming the poor and teaching about loving our enemies. Join us as we journey together to learn more about Jesus and each other.

Pray Together!

Listening to God is one of the spiritual practices this quarter. Make a family prayer journal to incorporate this prayer practice into your family prayer experiences. Each week, have everyone create prayer pictures with various art supplies. Listen to music or just sit in a quiet place and draw, paint, or glue images or words on paper as you think about and talk to God. Collect the pictures each week and bind them together into a book. At the end of the quarter, see where God has led your family, what prayers were answered, and what you learned together.

Craft Together!

Incorporate the scents of the Christmas season into ornaments to give away to neighbors and friends. Create unique ornaments using terra-cotta or regular air-dry clay, cookie cutters, and essential oils or fragrant scents like vanilla extract. Cut them out, air dry, add your choice of fragrance, and hang with string or ribbon.

Count Your Blessings Together!

Make a blessing jar. Cut paper into strips and place near a jar or bag that is accessible to everyone. When something good happens or if someone is kind or helpful, write it on a piece of paper and place it in the jar. Once a week, spend time reading the slips of paper and thanking God for all the good things that have happened.

May God bless your family as you pray, worship, craft, and learn together!



SESSION 1
Peace Cards

Copy and cut out cards for use in Explore (Move).

<p>PEACE (English) [pays]</p>	<p>PAX (Latin) [paks or pox]</p>	<p>SHALOM (Hebrew) [shah-LOHM]</p>	<p>SALAAM (Arabic) [suh-LAAM]</p>	<p>PAZ (Spanish/ Portuguese) [pahs]</p>
<p>FRIEDE (German) [FREE-duh]</p>	<p>PAIX (French) [pay]</p>	<p>PACE (Italian) [PAH-chay]</p>	<p>MIR (Russian) [meer]</p>	<p>VREDE (Dutch) [FRAY-duh]</p>
<p>HALA (Mawu, West Africa) [ha-LAH]</p>	<p>SHANTI (Sanskrit, one of the languages spoken in India) [shahn-TEE]</p>	<p>KOOSI (Masaba, Uganda) [koo-SEE]</p>	<p>MALUHIA (Hawaiian) [mah-lu-HEE-ah]</p>	<p>BANGAN (Ojibwe, North America) [BAN-gan]</p>

SESSION 2
"Selfie Freeze Frame" Cards

Copy and cut out cards for use in Explore (Move).

<p>Characters: Zechariah and Elizabeth</p> <p>Freeze Frame: Zechariah and Elizabeth were old.</p> <p>(1)</p>	<p>Characters: An angel and Zechariah</p> <p>Freeze Frame: An angel tells Zechariah that Elizabeth will have a baby.</p> <p>(2)</p>	<p>Characters: The angel and Zechariah OR Zechariah and Elizabeth</p> <p>Freeze Frame: Zechariah cannot speak.</p> <p>(3)</p>	<p>Characters: Elizabeth and baby</p> <p>Freeze Frame: Elizabeth has a baby boy.</p> <p>(4)</p>
<p>Characters: Zechariah, Elizabeth, friends, and family</p> <p>Freeze Frame: Gather for a party to name the baby.</p> <p>(5)</p>	<p>Characters: Friends and family</p> <p>Freeze Frame: Friends and family react to the name <i>John</i>.</p> <p>(6)</p>	<p>Characters: Zechariah and Elizabeth</p> <p>Freeze Frame: Zechariah writes the name <i>John</i> on a tablet; Elizabeth smiles.</p> <p>(7)</p>	<p>Characters: Zechariah and baby</p> <p>Freeze Frame: Zechariah sings a song and blesses baby John.</p> <p>(8)</p>

SESSION 3 "Mary's Journey"

Sing to the tune of "Mary Had a Little Lamb."

Mary saw an angel bright,
angel bright,
angel bright.

Mary saw an angel bright.
The angel had good news!

Mary set out down the road,
down the road,
down the road.

Mary set out down the road.
Elizabeth saw her there!

Mary said, "I have good news,
have good news,
have good news!"

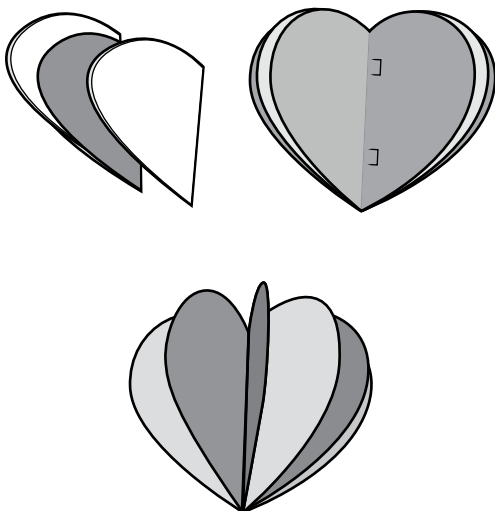
Mary said, "I have good news:
The Savior's coming soon!"

Mary sang a happy song,
happy song,
happy song.

Mary sang a happy song.
God was so good to her!

SESSION 10 "Heart Art" Sample

Use the sample as a guide for assembling the hearts in Explore (Create).



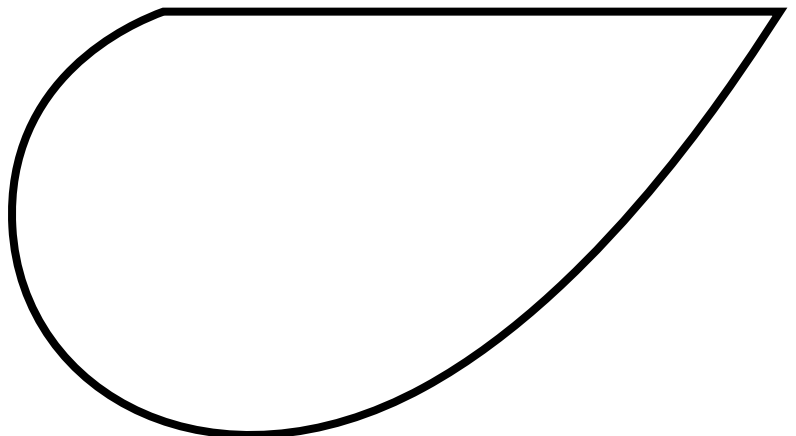
SESSION 6 "Guess Who" Clues

Read these clues for the Connect to Each Other activity. Substitute or add other clues that relate to the children in your group. The goal is for every child to say "yes" to at least two clues.

- This person has a dog.
- This person loves cheese.
- This person went to a store this week.
- This person has a brother or sister.
- This person is eight years old.
- This person has brown hair.
- This person plays soccer.
- This person plays an instrument.
- This person had eggs for breakfast.
- This person likes the color green.
- This person loves math.
- This person can name five fruits.
- This person likes horses.

SESSION 10 Heart Template

Fold a piece of construction paper in half vertically. Put the straight edge of the heart template on the fold line and cut around it to make a heart. To make multiple hearts at once, stack several pieces of construction paper before folding and cutting. Use for Explore (Create).



SESSION 4

"Place to Stay" Cards

Copy and cut apart for use in Explore (Move).

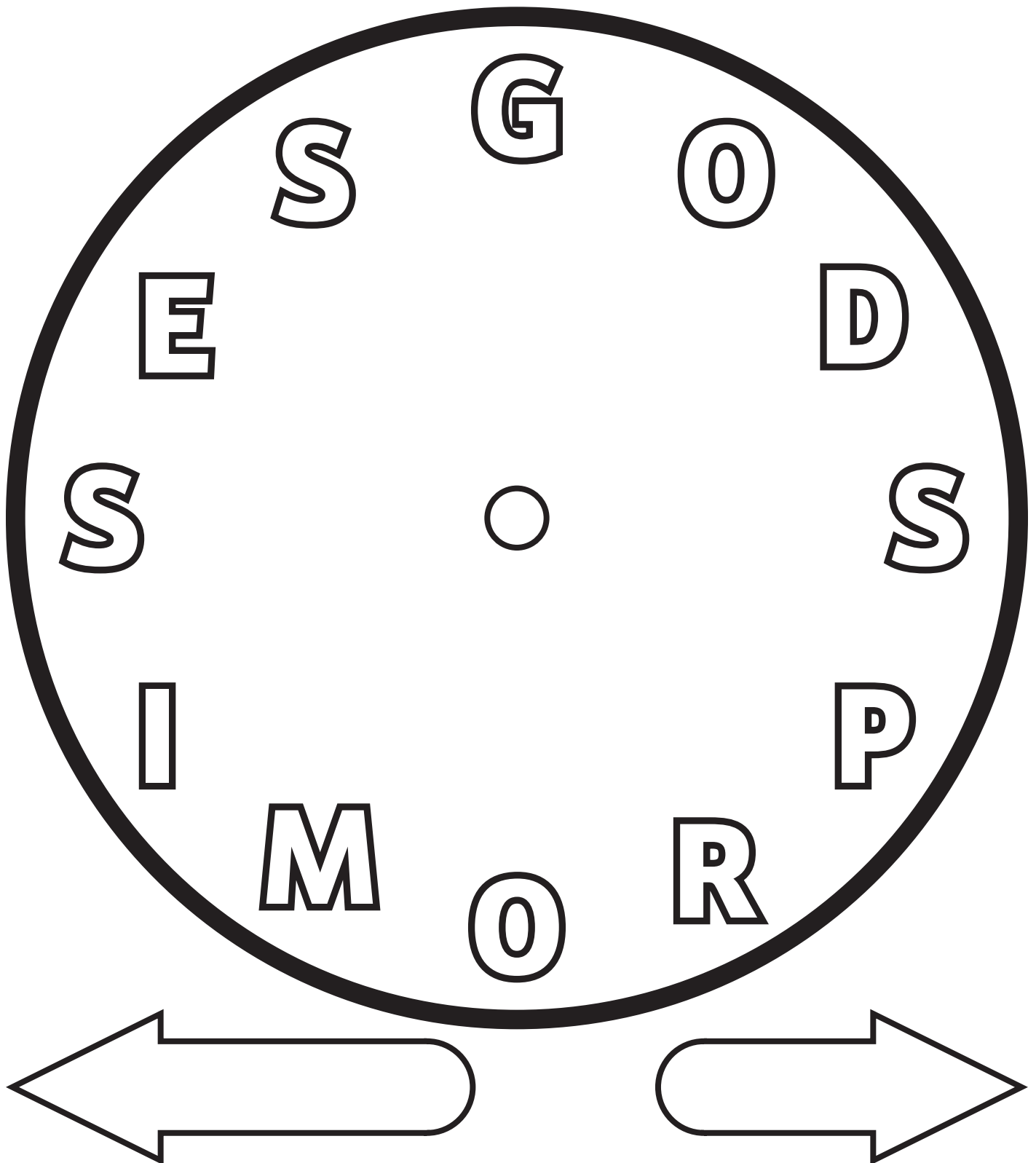


<p>No room!</p> <p>Hop on one foot 15 times.</p>	<p>No room!</p> <p>Run in place for 20 seconds.</p>	<p>No room!</p> <p>Touch your toes 10 times.</p>	<p>No room!</p> <p>Stretch and count to 10.</p>
<p>No room!</p> <p>Do 10 jumping jacks.</p>	<p>No room!</p> <p>Clap 25 times.</p>	<p>No room!</p> <p>Turn in a circle 5 times.</p>	<p>Come in!</p>

SESSION 5

"God's Promises" Clock

We have good days and bad days, but God promises to always be with us and always love us! Make a "God's Promises" Clock to remind yourself of God's love and care. To make the clock, color the letters and arrows. Cut out the "clock" (circle) and "hands" (arrows). Use a round-head brass fastener to attach the hands to the clock face so that the hands can turn.



SESSIONS 6, 7

"Show Me, Teach Me" Cards


Copy and cut out the cards. Copy multiple sets for small groups as needed. Use as directed in Explore (Move) in session 6 and Explore (Other Ideas) in session 7.



Ride a bike	Make cookies	Set the table	Wash dishes
Get dressed	Brush your teeth	Tie a shoe	Throw a baseball
Drive a car	Draw a fish	Climb a tree	Paint the wall
Read a book	Clean your room	Sweep the floor	Build a block tower

SESSION 7
Prayer Cards

Copy onto card stock. Each child needs a set of three cards. To keep the cards organized, simply cut a horizontal strip containing all three cards for each child. The children can cut the individual cards apart and use as directed in Explore (Create).

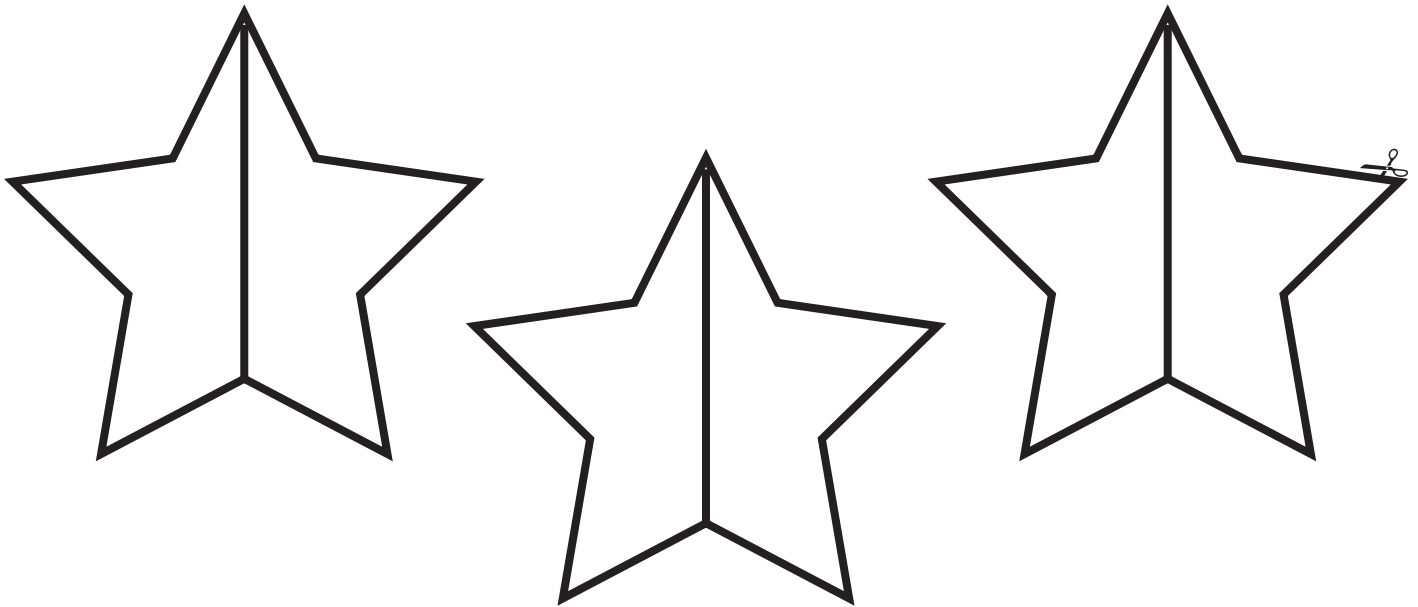


<p><i>God, help me be a friend to those who need hope and love. Amen.</i></p>	<p><i>God, help me treat everyone with love and respect. Amen.</i></p>	<p><i>God, help me focus on you today. Amen.</i></p>
<p><i>God, help me be a friend to those who need hope and love. Amen.</i></p>	<p><i>God, help me treat everyone with love and respect. Amen.</i></p>	<p><i>God, help me focus on you today. Amen.</i></p>
<p><i>God, help me be a friend to those who need hope and love. Amen.</i></p>	<p><i>God, help me treat everyone with love and respect. Amen.</i></p>	<p><i>God, help me focus on you today. Amen.</i></p>

SESSION 4

"Star Ornament" Template

Copy onto card stock and cut each star in half to make two half-star templates. Use during Explore (Create).



SESSION 9

"Follow Jesus" Hopscotch

Make three copies of the Hopscotch Symbols on page 91. Cut the symbols apart, glue or tape them to pieces of card stock or construction paper, and tape the paper on the floor in a two- or three-column grid pattern. There are several sample layouts below, shown easiest to hardest. Use one of these or create your own based on the skill level of your group. Play the game in Explore (Move).

E A S Y

Start

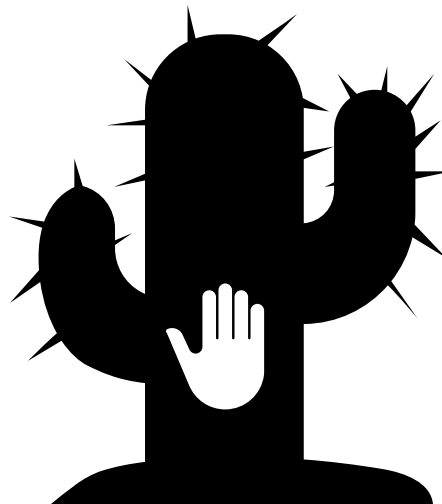
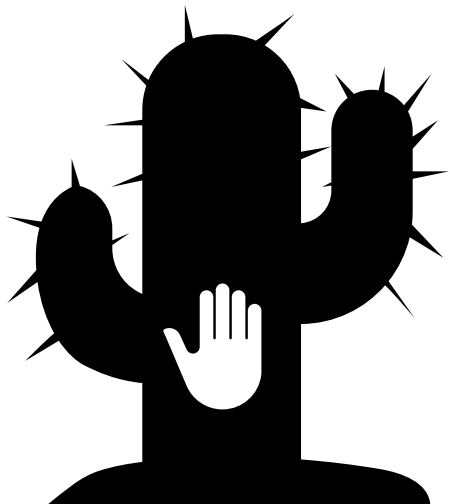
M E D I U M

Start

H A R D

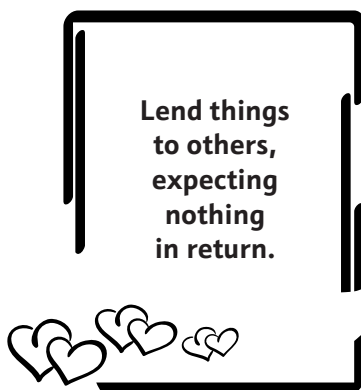
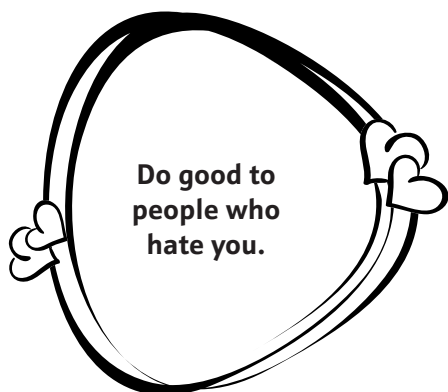
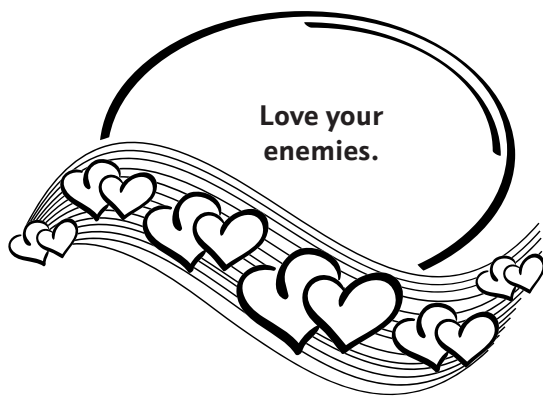
Start

Hopscotch Symbols



SESSION 10
Love Frames

Copy a set of frames for each child to use during Explore (Create).



SESSION 10
Prayer Picture



"Blessed are you who are poor, for yours is the kingdom of God.
Blessed are you who are hungry now, for you will be filled.
Blessed are you who weep now, for you will laugh."

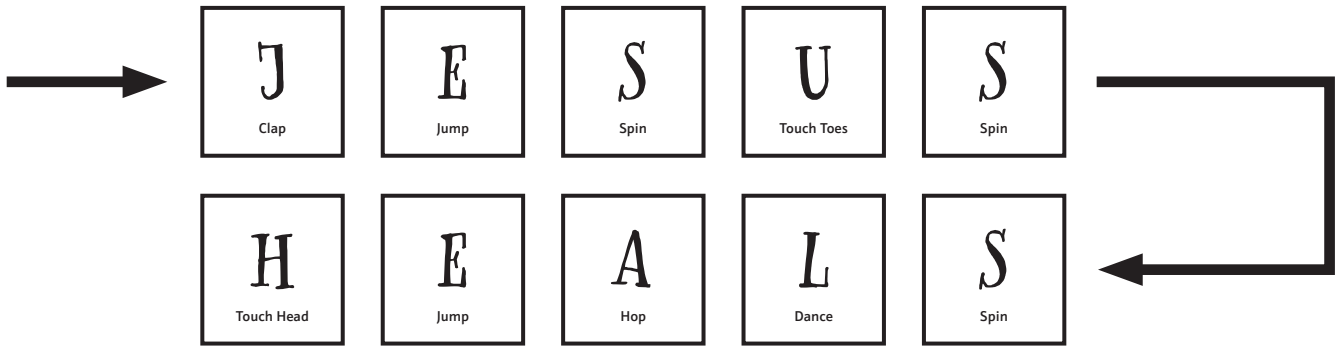
-LUKE 6:20b-21 (NRSVue)

SESSION 11

"Move and Groove" Letters

Copy and cut apart the squares. Glue or tape each square to a piece of construction paper and tape the pieces of construction paper in a row on the floor to spell out the word *JESUS* in one direction and *HEALS* in the opposite direction, parallel to one another. Use as directed in Explore (Move).


<p>J</p> <p>Clap</p>	<p>E</p> <p>Jump</p>	<p>S</p> <p>Spin</p>	<p>U</p> <p>Touch Toes</p>	<p>S</p> <p>Spin</p>
<p>H</p> <p>Touch Head</p>	<p>E</p> <p>Jump</p>	<p>A</p> <p>Hop</p>	<p>L</p> <p>Dance</p>	<p>S</p> <p>Spin</p>



SESSION 12



"Listening Prayer" Card

Copy and cut out one "Listening Prayer" Card per child for use in Explore (Create).





Listening Prayer

SIT OR LIE DOWN.
CLOSE YOUR EYES.
BREATHE IN AND OUT
SLOWLY FIVE TIMES.
HOW ARE YOU FEELING?
IMAGINE GOD SITTING WITH YOU.
WHAT IS GOD LIKE?
LISTEN FOR GOD'S
STILL, SMALL VOICE.
BREATHE IN AND OUT
SLOWLY FIVE MORE TIMES.
SAY AMEN.





Listening Prayer

SIT OR LIE DOWN.
CLOSE YOUR EYES.
BREATHE IN AND OUT
SLOWLY FIVE TIMES.
HOW ARE YOU FEELING?
IMAGINE GOD SITTING WITH YOU.
WHAT IS GOD LIKE?
LISTEN FOR GOD'S
STILL, SMALL VOICE.
BREATHE IN AND OUT
SLOWLY FIVE MORE TIMES.
SAY AMEN.



Listening Prayer

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Listening Prayer

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BREATHE IN AND OUT
SLOWLY FIVE MORE TIMES.
SAY AMEN.

